Baddow Hall Infant School



Maths Curriculum Year 2 (following White Rose Small Steps)

| Autumn Term | Spring Term | Summer Term |
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| Block 1: Number - Place value 4 weeks | Block 1: Measurement - Money 2 weeks | Block 1: Number - Fractions 3 weeks |
| Step 1. Numbers to 20 Step 2. Count objects to 100 by making 10s Step 3. Recognise tens and ones Step 4. Use a place value chart Step 5. Partition numbers to 100 Step 6. Write numbers to 100 in words Step 7. Flexibly partition numbers to 100 Step 8. Write numbers to 100 in expanded form Step 9. 10s on the number line to 100 Step 10. 10s and 1s on the number line to 100 Step 11. Estimate numbers on the number line to 100 Step 13. Compare objects Step 14. Order objects and numbers Step 15. Count in 2s, 5s and 10s Step 16. Count in 3s | Step 1. Count money - pence Step 2. Count money - pounds (notes and coins) Step 3. Count money - pounds and pence Step 4. Choose notes and coins Step 5. Make the same amount Step 6. Compare amounts of money Step 7. Calculate with money Step 8. Make a pound Step 9. Find change Step 10. Two-step problems | Step 1. Introduction to parts and whole Step 2. Equal and unequal parts Step 3. Recognise a half Step 4. Find a half Step 5. Recognise a quarter Step 6. Find a quarter Step 7. Recognise a third Step 8. Find a third Step 9. Find the whole Step 10. Unit fractions Step 11. Non-unit fractions Step 12. Recognise the equivalence of a half and two-quarters Step 13. 3 Recognise three-quarters Step 14. Find three-quarters Step 15. Count in fractions up to a whole |
| Block 2: Number - Addition and subtraction 5 weeks | Block 2: Number - Multiplication and division 3 weeks | Block 2: Measurement - Time 3 weeks |
| Step 1. Bonds to 10 Step 2. Fact families - addition and subtraction bonds within 20 Step 3. Related facts Step 4. Bonds to 100 (tens) Step 5. Add and subtract 1s Step 6. Add by making 10 Step 7. Add three 1-digit numbers Step 8. Add to the next 10 Step 9. Add across 10 Step 10. Subtract from a 10 Step 12. Subtract a 1-digit number from a 2-digit number (across a 10) Step 13. 10 more, 10 less Step 14. Add and subtract 10s Step 15. Add two 2-digit numbers (not across a 10) | Step 1.Recognise equal groupsStep 2.Make equal groupsStep 3.Add equal groupsStep 4.Introduce the multiplication symbolStep 5.Multiplication sentencesStep 6.Use arraysStep 7.Make equal groups - groupingStep 8.Make equal groups - sharingStep 9.2 times-tableStep 10.Divide by 2Step 11.Doubling and halvingStep 12.Odd and even numbersStep 13.The 10 times-tableStep 14.Divide by 10Step 15.The 5 times-tableStep 16.Divide by 5Step 17.The 5 and 10 times-tables | Step 1.O'clock and half pastStep 2.Quarter past and quarter toStep 3.Tell the time past the hourStep 4.Tell the time to the hourStep 5.Tell the time to 5 minutesStep 6.Minutes in an hourStep 7.Hours in a day |

| Step 16. Add two 2-digit numbers (across a 10) Step 17. Subtract two 2-digit numbers (not across a 10) Step 18. Subtract two 2-digit numbers (across a 10) Step 19. Mixed addition and subtraction Step 20. Compare number sentences Step 21. Missing number problems | | |
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| Block 3: Geometry - Shape 1 week | Block 3: Measurement - Length and height 2 weeks | Block 3: Statistics 2 weeks |
| Step 1.Recognise 2-D and 3-D shapesStep 2.Count sides on 2-D shapesStep 3.Count vertices on 2-D shapesStep 4.Draw 2-D shapesStep 5.Lines of symmetry on shapesStep 6.Use lines of symmetry to complete shapesStep 7.Sort 2-D shapesStep 8.Count faces on 3-D shapesStep 9.Count edges on 3-D shapesStep 10.Count vertices on 3-D shapesStep 11.Sort 3-D shapesStep 12.Make patterns with 2-D and 3-D shapes | Step 1. Measure in centimetres Step 2. Measure in metres Step 3. Compare lengths and heights Step 4. Order lengths and heights Step 5. Four operations with lengths and heights | Step 1. Make tally charts Step 2. Tables Step 3. Block diagrams Step 4. Draw pictograms (1-1) Step 5. Interpret pictograms (1-1) Step 6. Draw pictograms (2, 5 and 10) Step 7. Interpret pictograms (2, 5 and 10) |
| Step 12. Make parterns with 2-0 and 3-0 shapes | Block 4: Measurement - Mass, capacity and temperature 3 weeks | Block 4: Geometry - Position and direction 2 weeks |
| | Step 1.Compare massStep 2.Measure in gramsStep 3.Measure in kilogramsStep 4.Four operations with massStep 5.Compare volume and capacityStep 6.Measure in millilitresStep 7.Measure in litres | Step 1. Language of position Step 2. Describe movement Step 3. Describe turns Step 4. Describe movement and turns Step 5. Shape patterns with turns |
| | Step 9. Four operations with volume and capacity Step 9. Temperature | Consolidation 2 weeks |